

List of Poster Session Titles

1. TEA (Trajectory Equifinality Approach) for Grasping Process and Generation: Qualitative Research Method of Human Science Which Inquires Existence with Uncertainty
過程と発生を捉えるTEA（複線径路・等至性アプローチ）—不定とともにある実存を探究する、人間科学の質的研究法
YASUDA Yuko (Kinugasa Research Organization, Senior researcher)
SATO Tatsuya (College of Letters, Professor)
FUKUDA Mari (Kinugasa Research Organization, Senior Researcher)
KIDO Ayae (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
("Translational Studies for Inclusive Society" Project, Methodological Studies for Translational Research in Human Support Team)
2. Potential for a Visualization Solution of Group Discussion Processes by 3D Expression
三次元表現による集団討議プロセス可視化ソリューションの可能性
UEMURA Akihiro (Ritsumeikan Global Innovation Research Organization, Assistant Researcher)
SAITO Shinya (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
WAKABAYASHI Kosuke (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
YAMASAKI Yuko (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
SATO Tatsuya (Graduate School of Letters, Professor)
INABA Mitsuyuki (College of Policy Science, Professor)
("Translational Studies for Inclusive Society" Project, Methodological Studies for Translational Research in Human Support Team)
3. Motor Inhibition in Elderly: Impacts of Response Type and Auditory Stimulus
高齢者の運動抑制—反応タイプと音刺激の影響—
TSUCHIDA Noriaki (College of Letters, Professor)
YOSHIDA Hajime (College of Letters, Professor)
OKAWA Ichiro (Graduate School of Comprehensive Human Science, University of Tsukuba, Professor)
("Translational Studies for Inclusive Society" Project, Research on Proactive Support for Inclusive Society Team)

4. Effects of the Depression Prevention Program on Changes in Cognitive Functions
うつ予防プログラムが認知機能に与える影響
TAKAHASHI Nobuko (Institute of Human Sciences, Visiting Researcher)
ISHIKAWA Mariko (Institute of Human Sciences, Visiting Researcher)
TSUCHIDA Noriaki (College of Letters, Professor)
("Translational Studies for Inclusive Society" Project, Research on Proactive Support for Inclusive Society Team)

5. A Escorted Support for Children with Autism Spectrum: Trying to Develop the Program of Education and Care
自閉症スペクトラム児・者の伴走的支援—10年間の治療教育プログラム開発の試み—
ARAKI Hozumi (College of Social Sciences, Professor)
TAKEUCHI Yoshiaki (College of Social Sciences, Professor)
("Translational Studies for Inclusive Society" Project, Research on Escorted Support for Inclusive Society Team)

6. Designing and Managing University's Simulation Shop for Job-Training by Persons with Disabilities; Making Portfolios for Successive Support
大学内模擬店舗のデザインと運営・障害者の継続的支援のためのポートフォリオ作成
NAKASHIKA Naoki (Institute of Human Sciences, Visiting Researcher)
MOCHIZUKI Akira (College of Letters, Professor)
NAMEDA Akinobu (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
ONISHI Youhei (Graduate School for Science for Human Services, Master's Program Student)
KIJIMA Ryo (Graduate School for Science for Human Services, Master's Program Student)
("Translational Studies for Inclusive Society" Project, Research on Escorted Support for Inclusive Society Team)

7. Action Research to Build a Transnational Volunteer Support Network for Foreign Students' Education: Possibility of Digital Book System as a Tool of Volunteer Linkage
トランスナショナルな外国人児童学習支援ネットワークの構築に向けたアクションリサーチ：デジタルブックによるボランティアネットワーク構築の可能性
OZAWA Wataru (College of Social Sciences, Professor)
YOMORI Ayumi (Graduate School of Sociology, Master's Program Student)
("Translational Studies for Inclusive Society" Project, Research on Escorted Support for Inclusive Society Team)

8. Domestic Violence and Restorative Justice
ドメスティック・バイオレンスと修復的司法
KIM Sungeun (Ritsumeikan Global Innovation Research Organization, Post Doctoral Researcher)
("Translational Studies for Inclusive Society" Project, Research on Restorative Support for Inclusive Society Team)

9. Inclusion and/or Exclusion Involving a History of "Ars Vivendi"
障老病異をめぐる包摂／排除
WATANABE Katsunori (Ritsumeikan University, Associate Professor)
ABE Akira (Ritsumeikan University, Associate Professor)
HOTTA Yoshitaro (Tokyo University of Science, Lecturer)
("Translational Studies for Inclusive Society" Project, Fundamental Research on Social Inclusion and Human Support Team)

10. Archiving Narratives of Victims: A Logic of / for Practice
「被害」の語りのアーカイビング——実践と、実践のための論理
YAMAGUCHI Maki (Graduate School of Core Ethics and Frontier Sciences, Doctoral Course Student)
("Translational Studies for Inclusive Society" Project, Fundamental Research on Social Inclusion and Human Support Team)

11. Alfred Schutz's Concept of "Relevance" in Nursing Research: a Methodological Study
シュッツのレリヴァンス概念の看護研究上の活用方法論
YAMANAKA Eriko (Department of Health Services, Aino University, Lecturer)
MATSUDA Ryozo (College of Social Sciences, Professor)
(Institute of Human Sciences, Exploratory Research Projects 2013 "Methods of Linking Evidence and Practice (MLEP)")

12. A Biodemographic Approach to Reproductive Aging
不妊の生物人口学的解明：パイロット調査の設計と実施
TAMAKI Emi (College of Social Sciences, Assistant Professor)
KONISHI Shoko (University of Tokyo, Graduate School of Medicine, Assistant Professor)
(Institute of Human Sciences, Exploratory Research Projects 2013 "Biodemography Project")

13. The Practice of the Welfare Worker to Support Survival and Life for Their Service User in the East Japan Great Earthquake Disaster
災害時における社会福祉労働者の生存・生活保障実践に関する研究—宮城県の社会福祉労働者へのインタビュー調査を通して— (中間報告)
ISHIKURA Yasuji (College of Social Sciences, Professor)

IKEDA Saori (Graduate School of Sociology, Doctoral Course Student)
KITAGAKI Tomoki (Graduate School of Sociology, Doctoral Course Student)
ARAKAWA Aki (Graduate School of Sociology)
ISHIKAWA Yumi (Graduate School of Sociology, Doctoral Course Student)
(Institute of Human Sciences, Exploratory Research Projects 2013 “A Study on the social care workers after East Japan great earthquake disaster”)

14. The Utility of Narrative Archives as Social Support
情報の有機的連関による社会的支援の可能性：コミュニケーション・ツールとしてのアーカイブ

FUKUDA Mari (Kinugasa Research Organization, Senior Researcher)
NAMEDA Akinobu (Ritsumeikan Global Innovation Research Organization, Senior Researcher)
YAMADA Saki (Graduate School of Letters, Doctoral Program Student)
(Institute of Human Sciences, Exploratory Research Projects 2013 “The Utility of Narrative Archives as Social Support”)



Poster presenter giving an explanation to Prof. Soydan.